

Online Teaching Resources

Assisting in the preparation and facilitation of online teaching.
Pedagogy on teaching online.

View Online



Adam L. Selhorst, Mingzhen Bao, Lorraine Williams, Eric Klein. (2017). The Effect of Online Discussion Board Frequency on Student Performance in Adult Learners. Online Journal of Distance Learning Administration, 20(4).

https://www.westga.edu/~distance/ojdla/winter204/selhorst_bao_williams_klein204.html

Alan Anderson. (2013). Using the TPACK framework to unite disciplines in online learning. Australasian Journal of Educational Technology, 29(4).

<https://doi.org/https://doi.org/10.14742/ajet.24>

Alison Flynn, & Kerr, J. (2020). Remote teaching: a practical guide with tools, tips, and techniques. <https://ecampusontario.pressbooks.pub/remotecourse/>

Arbaugh, J. B., Bangert, A., & Cleveland-Innes, M. (2010). Subject matter effects and the Community of Inquiry (CoI) framework: An exploratory study. The Internet and Higher Education, 13(1-2), 37-44. <https://doi.org/10.1016/j.iheduc.2009.10.006>

Assessing the Impact of Open Educational Resources – Teaching in Higher Ed. (n.d.).

<https://teachinginhighered.com/podcast/assessing-impact-open-educational-resources/#transcriptcontainer>

Association of College & University Educators. (n.d.-a). ACUE's Online Teaching Toolkit.

<https://acue.org/online-teaching-toolkit/>

A.W. (Tony) Bates. (2019). Teaching in a Digital Age (2nd ed.).

<https://pressbooks.bccampus.ca/teachinginadigitalagev2/>

Bart, M. (n.d.). Survey Highlights Growth of Video in Higher Ed, Optimism over OER - Faculty Focus | Higher Ed Teaching & Learning.

<https://www.facultyfocus.com/uncategorized/annual-survey-highlights-growing-use-video-higher-education-optimism-oer/>

BC Campus. (n.d.). COVID-19 Educational Resources.

<https://opentextbc.ca/openedinfor/front-matter/covid-19-educational-resources/>

BC Campus, & Aesoph (Ed.), L. (n.d.). Information Directory: Blogs and Opinions, Books and Videos, News, Research and Reports. <https://opentextbc.ca/openedinfor/>

BCcampus. (n.d.-b). Consider these ideas when planning your course online.

<https://bccampus.ca/wp-content/uploads/2020/04/Inclusion.accessible.pdf>

BCcampus. (n.d.-c). Consider these ideas when planning your course online.

<https://bccampus.ca/wp-content/uploads/2020/04/Inclusion.accessible.pdf>

BCcampus. (n.d.-d). Top 5 Resources for the New-to-Online Crowd.

<https://bccampus.ca/wp-content/uploads/2020/03/Online-teching-basics.pdf>

BrickPress. (n.d.-e). Creative Commons License and how it helps us share digital content.

https://www.youtube.com/watch?v=HKfqoPYJdVc&feature=emb_logo

Canadian Association of Research Libraries. (n.d.-f). Copyright Open Educational Resource for University Instructors and Staff.

<https://www.carl-abrc.ca/influencing-policy/copyright/opencopyrightcourse/>

Canadian Mental Health Association. (n.d.-g). Coping with Current Events: Managing Stress and Anxiety (Student Resource Guide).

https://libguides.okanagan.bc.ca/ld.php?content_id=35166577

Cassandra S. Shaw, Kathleen C. Irwin. (2017). Forum Quality or Quantity: What is Driving Student Engagement Online? Online Journal of Distance Learning Administration, 20(3).

https://www.westga.edu/~distance/ojdla/fall203/shaw_irwin203.html

Cathy Taylor, Michael W. Taylor. (2018). Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers. Online Journal of Distance Learning Administration, 21(2).

https://www.westga.edu/~distance/ojdla/summer212/pina_moran212.html

Chad Flinn & Mark Overgaard. (2020). Math for Trades: Volume 1.

<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uuid=77ab0254-504a-4e41-a7c2-883fad7ebdb5&contributor=&keyword=&subject=>

Chad Maxson. (2017). Full-Time and Adjunct Faculty Priorities for Online Instructional Behavior. Online Journal of Distance Learning Administration, 20(2).

<https://www.westga.edu/~distance/ojdla/summer202/maxson202.html>

Chancellor's Office, California Community Colleges. (2016). OEI Online Student Readiness Tutorials. <http://apps.3cmediasolutions.org/oei/>

Collections of OER Best Practices & Collections. (2018).

<https://opentextbc.ca/oerdiscipline/chapter/course-collections/>

Crosslin, M. (2020). Creating Online Learning Experiences.

<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uuid=282bf30f-045b-4402-b14c-f4b06df29245>

Currie, S., & Riessner, S. (2019). FLO Facilitation Guide: Facilitating Learning Online.

<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uuid=84748907-1902-4c74-92ef-1b2f541a6bf3&contributor=&keyword=&subject=>

David S. McCurry, Bonnie B. Mullinix. (2017). A Concierge Model for Supporting Faculty in Online Course Design. Online Journal of Distance Learning Administration, 20(2).

https://www.westga.edu/~distance/ojdla/summer202/mccurry_mullinix202.html

Dawn Mollenkopf, Phu Vu, Sherry Crow, Chilene Black. (2017). Does Online Learning

- Deliver? A Comparison of Student Teacher Outcomes from Candidates in Face-to-Face and Online Program Pathways. *Online Journal of Distance Learning Administration*, 20(1).
https://www.westga.edu/~distance/ojdla/spring201/mollenkopf_vu_crow_black201.html
- Digital Learning & Inquiry (DLINQ). (n.d.-h). Course Continuity for Lab Courses: Running Active Lab Activities Online. Middlebury College.
<https://dlinq.middcreate.net/digital-literacy/course-continuity-for-lab-courses/>
- D’Nita A. Andrews-Graham. (2018). The Effect of Online Teaching on Faculty After Returning to the Traditional Classroom. *Online Journal of Distance Learning Administration*, 21(4). <https://www.westga.edu/~distance/ojdla/winter214/andrewsgraham214.html>
- Domanik (ed.), B., Streamer Veneruso, S., Rosado, E., & Buck, D. (n.d.). Student Tips for Remote Learning.
<https://docs.google.com/document/d/1m0VFtrYjSzagQyPgCwtZd3vK2qVnVMMpynPecwRhW AY/edit>
- eCampusOntario. (n.d.-i). Supporting Remote Teaching and Learning during COVID-19.
<https://openlibrary.ecampusontario.ca/support-teaching/>
- Emily Hixon, Casimir Barczyk, Penny Ralston-Berg, Janet Buckenmeyer. (2016). Online Course Quality: What do Nontraditional Students Value? *Online Journal of Distance Learning Administration*, 19(4).
https://www.westga.edu/~distance/ojdla/winter194/hixon_barczyk_ralston-berg_buckenmeyer194.html
- Erin Brothen, Kim Staley, Heather Matson, Jason Smock, Erika Bennett. (2020). Librarian Integrated Workflows to Enhance Course Design & Development. *Online Journal of Distance Learning Administration*, 23(1).
https://www.westga.edu/~distance/ojdla/spring231/brothen_staley_matson_smock_bennett231.html
- Farooq, S., & Benade, L. (2019). Constructing a dialogic pedagogy in virtual learning environments: A literature review. *New Zealand Journal of Teachers’ Work*.
<https://files.eric.ed.gov/fulltext/EJ1234501.pdf?>
- Farrow, R., Pitt, R., de los Arcos, B., Perryman, L.-A., Weller, M., & McAndrew, P. (2015). Impact of OER use on teaching and learning: Data from OER Research Hub (2013-2014). *British Journal of Educational Technology*, 46(5), 972–976.
<https://doi.org/10.1111/bjet.12310>
- Fisher, W. (n.d.). Emergency Online Pedagogy Reading.
<http://tfisherip.org/emergency-online-pedagogy/>
- General OER Repositories. (2018).
<https://opentextbc.ca/oerdiscipline/chapter/general-oer-repositories/>
- Guest, R., Rohde, N., Selvanathan, S., & Soesmanto, T. (2018). Student satisfaction and online teaching. *Assessment & Evaluation in Higher Education*, 43(7), 1084–1093.
<https://doi.org/10.1080/02602938.2018.1433815>
- Harington, R. (2020, April 20). Copyright, Creative Commons, and Confusion - The

Scholarly Kitchen.

<https://scholarlykitchen.sspnet.org/2020/04/20/copyright-creative-commons-and-confusion/?informz=1>

Hilton, J. (2016). Open educational resources and college textbook choices: a review of research on efficacy and perceptions. *Educational Technology Research and Development*, 64(4), 573-590. <https://doi.org/10.1007/s11423-016-9434-9>

Hoermann-Elliott, J. (n.d.). Going All in on OER | Faculty Focus.

https://www.facultyfocus.com/articles/course-design-ideas/going-all-in-on-oer/?st=FFdaily%3Bsc%3DFF210317%3Butm_term%3DFF210317&utm_source=ActiveCampaign&utm_medium=email&utm_content=Going+All+in+on+OER&utm_campaign=FF210317+%28backup%29

Josie Gray (Ed.). (n.d.). OER by Discipline Directory. <https://opentextbc.ca/oerdiscipline/>

Kimmons, Royce. (n.d.). OER Quality and Adaptation in K-12: Comparing Teacher Evaluations of Copyright-Restricted, Open, and Open/Adapted Textbooks. *International Review of Research in Open and Distributed Learning*, 16(5), 39-57.

<https://doi.org/https://doi.org/10.19173/irrodl.v16i5.2341>

Kramer, J. (n.d.). Best Practices When Moving Your Teaching Online in a Hurry.

<https://www.youtube.com/watch?v=tQKavQcWVMo&feature=youtu.be>

Marjorie Bazluki, Khendum Gyabak, Brian Udermann. (2018). Instructor Feedback on a Formal Online Course Quality Assurance Review Process. *Online Journal of Distance Learning Administration*, 21(2).

https://www.westga.edu/~distance/ojdla/summer212/bazluki_gyabak_udermann212.html

Martin, F., Ritzhaupt, A., Kumar, S., & Budhrani, K. (2019). Award-winning faculty online teaching practices: Course design, assessment and evaluation, and facilitation. *The Internet and Higher Education*, 42, 34-43. <https://doi.org/10.1016/j.iheduc.2019.04.001>

Matt Crosslin. (2020). Creating Online Learning Experiences.

<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uuid=282bf30f-045b-4402-b14c-f4b06df29245&contributor=&keyword=&subject=>

Melanie Shaw, Scott Burrus, Karen Ferguson. (2016). Factors that Influence Student Attrition in Online Courses. *Online Journal of Distance Learning Administration*, 19(3).

https://www.westga.edu/~distance/ojdla/fall193/shaw_burrus_ferguson193.html

Middlebury College. (n.d.-j). Tips and Resources for Remote Foreign Language Teaching – Digital Learning & Inquiry (DLINQ).

<https://dlinq.middcreate.net/digital-language-learningg/tips-and-resources-for-remote-foreign-language-teaching/>

Nadia Prokopchuk. (2019). Sharing Our Knowledge: Best Practices for Supporting English Language Learners in Schools. <https://openpress.usask.ca/ealbestpractices/>

OER by Discipline Directory. (2018). <https://opentextbc.ca/oerdiscipline/>

OER in Development by Discipline - BC Open Campus. (2018, February 20). BC Open Campus. <https://opentextbc.ca/oerdiscipline/back-matter/appendix-b/>

OER Resources on Academic Success. (2018).
<https://opentextbc.ca/oerdiscipline/chapter/academic-success/>

Online Learning in a Hurry: A project of the Office of Open Learning at the University of Windsor. (n.d.). University of Windsor. <http://oliah.ca/>

Online Resources for Science Laboratories (POD) - Remote Teaching Resources (Crowd-sourced GoogleDoc). (n.d.).
<https://docs.google.com/spreadsheets/d/18iVSleOqKjj58xcR8dYJS5rYvzZ4X1UGLWhl3brRzCM/htmlview#gid=0>

Open Educational Resources (OER) - Douglas College. (n.d.). Douglas College Library.
<https://guides.douglascollege.ca/OER/materials/home>

Open Multimedia Collections. (2018).
<https://opentextbc.ca/oerdiscipline/chapter/multimedia-collections/>

Openoregon.org Education Resources OER Database. (n.d.).
<https://openoregon.org/resources/>

Reading Aloud: Fair Use Enables Translating Classroom Practices to Online Learning - Google Docs. (n.d.).
https://docs.google.com/document/d/15zf0ue6aWM-_TaxQG2eALP612-E_f7A6JtoqZKxaQIM/edit

Remote Teaching Resources for Business Continuity (Crowd-sources across US & Canada). (n.d.).
<https://docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBODKlWLIWAsWP58sGV7A3oLuEUG3k/htmlview?usp=sharing>

Rodger Bates, Bryan LaBrecque, Emily Fortner. (2016). Teaching Multiple Online Sections/Courses: Tactics and Techniques. Online Journal of Distance Learning Administration, 19(3).
https://www.westga.edu/~distance/ojdla/fall193/bates_labrecque_fortner193.html

Shannon Moist. (2019). Faculty OER Toolkit.
<https://pressbooks.bccampus.ca/facultyoertoolkit/>

Southern New Hampshire University. (n.d.-k). Building a Community of Learning - Resource List. <https://www.snhu.edu/about-us/newsroom/2020/03/working-together>

SPARC. (n.d.-l). OER Mythbusting Information.
https://docs.google.com/document/d/1ofrrTFUN1uhdJbt2A9ZXu7qCKqtV_-2KTouJF42_CyM/edit

Stanford, D. (2020, March 16). Videoconferencing Alternatives: How Low-Bandwidth Teaching Will Save Us All. IDDblog: Instructional Design Tips, Advice, & Trends for Online & Distance Learning.
<https://www.iddblog.org/videoconferencing-alternatives-how-low-bandwidth-teaching-will-save-us-all/>

Stanford University. (n.d.-m). Stanford Teach Anywhere Best Practices.

<https://teachanywhere.stanford.edu/best-practices>

Sue Doner. (2019). OER Toolkit for Trades Instructors: Adopting an Open Education Resource & Integrating it into a Trades Course.

<https://pressbooks.bccampus.ca/oertoolkitfortrades/>

The impact of open educational resources on various student success metrics. (2018). International Journal of Teaching and Learning in Higher Education, 30(2), 262-276.

<https://www.isetl.org/ijtlhe/pdf/IJTLHE3386.pdf>

The Online Learning Collective. (n.d.).

Thompson Rivers University Library. (2020). Introduction - Open Education Resources (OERs) - Research Guides at Thompson Rivers University Library.

<https://libguides.tru.ca/oer>

Ulrike Kestler. (n.d.). Academic Integrity. <https://kpu.pressbooks.pub/academicintegrity/>

University of Alberta. (n.d.-n). Opening Up Copyright instructional Modules.

<https://sites.library.ualberta.ca/copyright/>

Victiria Brown. (2018). Evaluating Technology to Prevent Academic Integrity Violations in Online Environments. Online Journal of Distance Learning Administration, 21(1).

<https://www.westga.edu/~distance/ojdla/spring211/brown211.html>

What is fair dealing in copyright? Here's why it matters when moving classes online due to coronavirus | University Affairs. (n.d.).

<https://www.universityaffairs.ca/opinion/in-my-opinion/what-is-fair-dealing-in-copyright-heres-why-it-matters-when-moving-classes-online-due-to-coronavirus/>